



Newsletter: Term 3, Week 6, 28th August 2020

Kia Ora Koutou

It amazes me just how quickly things can change. I was reminded of this on Monday afternoon when we waited with anticipation for the PM to address the nation. As I mentioned in my initial communications with you, we are ready to maintain Alert Level 2 guidelines and have well-developed health and safety procedures in place to manage any risk.



The challenge lies in being prepared for if/when we move back up the alert levels in the future. From our point of view, Alert Level 3 requires much more organisation with staffing, student numbers, distance learning programmes and wellbeing support. If we are required to change to Alert Level 3, we will need to respond quickly and we will be asking for your help with this. If this does happen, we will be asking you if your child/ren will require onsite learning supervision. We will need to form bubble classes again so your help with responding to our survey will be greatly appreciated.

We will also need to ascertain if your child/ren requires a device for learning at home. If there is any support we can put in place in this area, we would gladly assist. We learnt from the last lockdown time that access to devices and the internet was a barrier for some of our Whangarei Heads School learners, so if we can get ahead of this, it should help with a smooth transition to our distance learning programmes.

We won't be sending anything out just yet though; this is just a pre-warning should we change to Alert Level 3. As they say, "if you fail to plan, you plan to fail" so that's what we intend to do - be well planned in advance. But let's hope it doesn't come to that.

What does Alert Level 2 look like for Whangarei Heads School?

- We are safe and open for learning
- Staff and students are practicing good hygiene procedures - hand sanitiser on entry to classrooms, washing hands on exiting classrooms (before play and eating), and sneezing/coughing into elbows
- Regular cleaning of surfaces
- Spacing and distancing where possible
- Restricted site entry / contact tracing - parents wishing to come on-site need to sign in at the school office
- Contact tracing QR code posters available at school gates
- If you or your child are unwell please stay at home. If you are offered a Covid test, please take one



Teacher Only Day 2020

We want to give you advance notice that our school will be closed on the following day for staff to strengthen their understanding of the use of assessment tools for learning and teaching.

Term 4: Friday 20th of November.

Student Placements for 2021

We are about to begin the rigorous process of class placements for students for 2021. We are including a copy of our class placement procedure here so that parents and whanau can see how this works. The process takes several weeks, concluding with class lists being drafted by management after input from students' 2020 classroom teacher/s.

Final drafts will be displayed at our Xmas Tree Evening at the end of the year.

Although for the past few years the annual journey for children through classrooms (and their associated teachers) has remained consistent, please keep in mind the following for 2021 class placements:

- Our school roll is increasing, it has a significant impact on staffing and use of teaching spaces.
- To help accommodate the increase in the roll, there are likely to be changes to classroom numbers/names. With this in mind, we request that you please refrain from talking to your child/ren about having a particular teacher for 2021 or about them being in a particular classroom next year.
- With there being bulges in particular year levels, there are likely to be different combinations of year levels grouped within different classes for 2021
- Please let the office know if you are certain that your child will not be returning to WHS in 2021
- We will be strictly adhering to the class placement procedure.

CLASS PLACEMENT PROCEDURE

Rationale

Students benefit from being in a class where their individual learning needs are met and they feel socially secure.

Purposes

1. That decisions and criteria regarding placement are understood by the school community.
2. That there is a consistent placement system operating in the school that ensures fairness for all students and their families.
3. That the child's social and academic needs are considered equally important as they are placed and promoted throughout the school.

Guidelines

1. Children will be classified based on April 1st as the changeover date.
2. Generally children will be advanced one year each year.
3. Children born within a few days of April 1st will be looked at individually on a case-by-case basis, taking into account social maturity and academic ability. No decision will be made without consultation and agreement with caregiver/parents in these cases.

4. Children who enrol after the age of five will be given the same year level as children of the same age unless there are extenuating circumstances.
5. In the event that a year group is split into two classrooms because of large numbers, age shall be the criteria for placement unless there are extenuating circumstances. Teacher knowledge of the child's academic, emotional and social maturity will also be considered in a child's placement.
6. No child will be reclassified unless consultation has occurred between school and parents. The principal must be involved in this decision making process. The principal will make the final decision.

Enjoy your weekend

Nga Manaakitanga
Jodi Edwards

Please pay all outstanding fees and accounts ASAP: We encourage you to use internet banking for any school payments.

School Bank Account Number: 12-3092-0033347-00

Summit Club Winners

A big well done to our Summit Club winners, Harper and Izzy from a few weeks back.



Room 2 Tie Dye fundraiser – Tie Dye High 5 would like to say a BIG thank you for all the orders! All orders are currently in production and will be delivered to each class.

The crazy lemons

We are the crazy lemons. Please come to our bake sale stall as part of the Room 2 Market Day. Week 10 - Tuesday 22 september term 3. 1-3pm. All the food will be under \$3. Please bring some money to support our group, all the money will go to our Poor Knights trip.



Moana, Molly, Aria P and Caleb

...Tech Week...



Room 1 Tech Week Report

<p>My first tech week activity was sewing. Sewing was really fun. I learnt so many new things! Like, how to thread and use a sewing machine. A highlight from sewing was making a scrunchie, pants and a headband for the production. Thanks to Karen A, Karen L and Whaea B. By Adam</p>	<p>Art was really fun scratching off the paint to make a Greek pot. At first I coloured with the wrong type of pastel, and it clung onto the paint. I restarted and now it's looking great! I don't normally like art but this art I really enjoyed. Thanks to Mrs Grace! By Izzy</p>
<p>The smell of the cooking made my stomach rumble. The look of all the food made me even hungrier, but I knew this food was not going to waste. It was the highlight of the week for me: I was excited to taste and cook new food. I got to make amazing flat bread and stewed fruit (which wasn't great but Mrs Pearson says it was more for adults) and helped make other dishes like the 'neatballs' and tzatziki. After lunch we got to eat it. My personal favourite food to eat was the cauliflower soup and I've never actually tried cauliflower, so I was actually surprised. I also got my mum to review the vegetarian 'neatballs' and I would say she gave them a 9 out of 10. The special juice (sparkling grape juice) was also a fun treat. Thank you to Mrs Pearson for bringing in all of the food and helping me make an amazing Greek meal. By Ayla</p>	<p>I think woodwork was my favourite specialist subject because you can learn and have fun at the same time! It was a bit annoying getting a cut on my finger from the SAFEST tool in the room (it was a tiny cut). I also learnt how to saw quite straight. Thanks to Mr Garry! By Lottie</p> <p>I had a challenging time working out how to cut the shape of my hand guard for my sword. I learned how to cut the shape of my sword and the shape of my dagger. By Roey</p>
<p>Sewing was on my second day of tech week. We had a lot to do in one day (like making an entire skirt) but we all made it. The most challenging part was pinning the hem for the skirt and sewing in a straight line. My highlight was sewing in general, and doing something different to the usual reading, writing and maths. Thanks heaps to all the helpers who made it possible. By Johanna</p>	<p>I liked cooking because of the food and the eating and also drinking the SPECIAL JUICE (normal grape juice) "yum". Me and Adam made a chocolate ice cream that was <i>AMAZING!</i> The bad part was cleaning the dishes. By Conor</p>
<p>We learned about how to use the sewing machine and how to make stuff. I made 3 scrunchies at sewing. Sewing is fun when you know what to do. Whaea B helped a lot when everyone needed help. By Saxon</p>	<p>Art was a very cool time where we got to make neon signs, do graffiti, make Greek pots, and paint our cubbies. Overall it was a very cool and an almost relaxing experience. By Daisy</p>
<p>In sewing, some of us made the Beastie Boys pants for the production. It was really fun. The challenging bits were sewing straight lines and pinning the pants. Thank you to Karen A, Karen L, Karen P, and Whaea B! By Brady</p>	<p>Let's just say that cooking was good because we got to cook stuff and Jamie was in the same group as me. We made the soup and the flat bread, although I accidentally spilled some of the dressing so we had to make it again. The most fun part was eating and drinking the 'special juice'. By Itay</p>

Room 1 Tech Week Report Continued...

“Scratch” the sound of the tooth-pick scratching the black paint away, slowly carving the Greek urn. Art was the first thing that I did. The urns were supposed to be part of the banquet decorations, but later that day we got the sad news that the banquet was cancelled.
By Jamie

I like how this year we had a day of basic training for both woodwork and sewing. I enjoyed cutting the shape of my blade for my sword and learning what all the different tools were used for. I found it a bit tricky to sand down all the rough bits and pieces. Thank you Mr Garry for spending your time here helping us.
By Freya

Woodwork was excellent, better than last year. I had a lot of highlights, but I enjoyed making something a bit more advanced than a cubby the most. My few pits were when I cut my finger on the vice (somehow?), and the cleanup was terrible due to all the dust! Other than that, it was quite enjoyable.
Thank you to Mr Garry!
By Otis

Thanks to Mrs Pearson for helping everyone with cooking and making a five course Greek meal: it was really yummy.

By Bruno





A HUGE THANK YOU to all of our adult helpers! Thanks Karen A, Karen L, Karen P, Ellie, Whaea B., Jenny, Mrs Pearson, Mr Garry, and Mrs Grace.



I love lentils!



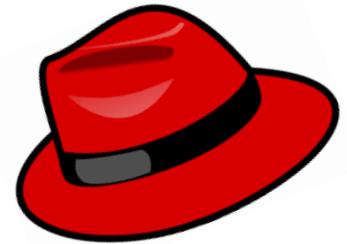
- ♥ Lentils are the seeds of the lentil plant, commonly described as belonging to the group 'legumes and pulses'.
- ♥ Lentils are cheap, versatile and tasty.
- ♥ Varieties of lentils include: brown, green, red, yellow, black and puy.
- ♥ Both dried and canned lentils have a long shelf-life so are a pantry staple.
- ♥ Dried lentils cook fast and canned lentils can be added straight into any dish.
- ♥ Lentils are a good source of fibre, protein and minerals like iron and zinc. They will keep you full for longer.
- ♥ Add lentils to meat dishes to make meals go further or add to vegetarian dishes.
- ♥ Try them in soups, stews, curries, cottage pie, burger patties or Bolognese.



For more information, check out our [Full o' Beans cookbook](#)

SCHOOL HATS

As Term 4 approaches, we would like to remind you that hats are compulsory in terms 1 and 4. Hats are available from the school office for \$10



The "sweet Treats" are a company that are going to be doing a bake sale at Whangarei Heads School as part of Room 2's Market Day. Anyone's invited - feel free to come.

Date: Tuesday September 22nd (1-3pm)

IMPORTANT DATES:

Mon-Wednesday September 7 – 9

Life Education

Wed-Thursday September 16 - 17

School Production - Music Through the Decades

Tuesday September 22

Rm 2 Market

Friday September 25

Last Day Term 3

Monday October 12

First Day Term 4

Friday November 20

Teacher Only Day – NO SCHOOL

